



APLAR-ASia-Pacific Initiative for Rheumatology Nurse Education (APLAR-ASPIRE) Education Grants

Supporting rheumatology training needs in Asia Pacific



The APLAR-ASPIRE Education Grants

The **APLAR-ASPIRE Education Grants** aim to improve rheumatology patient care through quality medical education. These grants are available **specifically to support educational activities relating the ASPIRE core training modules.**

ASPIRE core training modules have been reviewed and endorsed by the APLAR Education Committee.

Two types of awards are available:

APLAR-ASPIRE Education Grant I	APLAR-ASPIRE Education Grant II
SGD 1,000 will be awarded to support the organization of small meetings with at least 20 participants	SGD 2,500 will be awarded to support the organization of larger meetings with at least 50 participants

These awards are made possible through an independent grant from Janssen.

Eligibility and requirements

Rheumatologists, nurses, hospitals, healthcare centres, academic institutions, professional associations, patient societies, research bodies with an interest in rheumatology are eligible to apply.

The APLAR-ASPIRE education grants are only available to support meetings based on the ASPIRE core training modules.

The ASPIRE core training modules were developed with **nurses** in mind by a working group of leading rheumatologists and rheumatology nurse specialists. However, the grants can also be used to conduct meetings in which the audience may also include others who have an interest in rheumatology (e.g., medical students, other allied health professionals).

The grants are only available to support meetings held in Asia Pacific.

Types of meetings supported by the APLAR-ASPIRE Education Grants

The APLAR-ASPIRE Education Grants can only be used to support meetings based on the [ASPIRE core training modules](#).

Applicants must incorporate **at least ONE** of the ASPIRE core training modules into the agenda of the meeting for which the grant is awarded for.

The meeting must:

- Allow adequate time for at least ONE lecture using the ASPIRE module slides
- Allow adequate time for at least ONE case-based discussion around the learnings from the module
- Incorporate the pre- and post- training assessment associated with the selected module (available in the [ASPIRE implementation toolkit](#))

As such, it is recommend that the meeting duration be no less than 90 min.

Post-event documentation

In order to ensure that the grants are used for the purposes for which they are intended, successful recipients are required to complete a **post-event documentation form**.

The following information will be collected:

- Final agenda of the meeting
- Collated pre- and post-workshop evaluation results (de-identified)
- At least one photograph taken at the meeting to show that the ASPIRE modules are being used (can be a back-of-room view to avoid capturing participants' faces)
- Final number of attendees
- Awardee grant budget reconciliation and supporting receipts

The [post-event documentation form](#) should be completed and submitted to APLAR within **2 weeks** of the meeting date.

Application details

If you are ready to apply for the APLAR-ASPIRE Education Grant, [application forms](#) are now available.

Submit your completed application form **at least 8 weeks before your scheduled meeting**.

Completed application forms can be emailed to secretariat@aplar.org.

All applicants will be notified regarding their applications within **2 weeks** from the date of submission.

Please visit the APLAR-ASPIRE Education Grants website for more [information](#).